



Welcome to Langford Village Community Primary School Foundation Stage Unit (FSU)

The Langford Village School Vision

To create a school community where children are individually valued, the 'whole child' is developed, and each child is encouraged to have limitless aspirations.

Foundation Stage Unit

The FSU comprises 2x Nursery and 2x Reception classes. The Nursery classes share the day with Sparrows in school 8.45-11.45 and Swallows in school 12.15-3.15. Each Nursery class has up to 26 children in, some children do wrap around for the remainder of the day at Cygnets, our on-site pre-school. Our Reception classes have up to 30 children in each class with a Teacher and a Key Worker who play and learn alongside the children. For us it is a pleasure to teach and see the development of each child in our care. The nurture, happiness and fully inclusive learning environment is something we are proud of and it is fantastic to see our children thrive and grow during their time in the FSU. If you would like to ask any questions, Miss O'Neill the Foundation Stage Leader will happily address if you send a message for her attention through the school website, <https://langford-village.sch.life/> > contact > get in touch.

Nursery Timetable

Sparrows Class		Swallows Class	
8.45	Children welcomed into class	12.15	Children welcomed into class
8.55	Registration (register closes at 9am)	12.25	Registration (register closes at 12.30pm)
9.00	Carpet time	12.30	Lunch time
9.10	Continuous learning and snack is available	1.00	Continuous learning and snack is available
10.50	Snack finishes and tidy up time	2.40	Snack finishes and tidy up time
11.00	Story/singing	2.50	Carpet time
11.15	Lunch time	3.00	Story/singing
11.45	Home (or transfer to Cygnets wraparound)	3.15	Home time

Reception Timetable

8.40	Children welcomed into class
8.55	Registration (register closes at 9am)
9.00	Carpet time
9.10	Continuous learning and snacks are available
10.50	Snack finishes and tidy up time
11.00	Story/singing
11.20	Lunch and continuous learning
12.20	Carpet time
12.25	Continuous learning and snacks are available
2.40	Snack finishes and tidy up time
3.00	Story/singing
3.10	Home time

Early Years Foundation Stage

The early years foundation stage (EYFS) sets standards for the learning, development, and care of your child from birth to 5 years old. Your child will mostly be taught through games and play which at Langford we call our 'continuous learning'.

The areas of learning are:

Prime Areas

- communication and language
- physical development
- personal, social, and emotional development

Specific Areas

- literacy
- mathematics
- understanding the world
- expressive arts and design

When your child is 5

At the end of the Early Years Foundation Stage (EYFS) in the summer term of Reception, teachers complete an assessment which is known as the EYFS Profile. This assessment is carried out by the Class Teacher and is based on what they and other staff in the FSU have observed and seen your child do, as well as observations you have contributed towards their learning journey on Tapestry. All of this information is used to evidence how your child is doing in the 7 areas of learning and development and they will be given an Emerging or Expected level. This demonstrates how your child has been assessed against the Early Learning Goals at the end of Foundation.

In the Moment Planning

When children are playing and selecting what to do themselves, they become deeply engaged. While this is happening, the adults are observing and waiting for a moment in which they feel they can make a difference. They then interact to 'teach' the 'next step' as appropriate for that unique child at that precise moment. Each time they interact with a child, they are observing, assessing, planning for, and responding to, that individual child. Such interactions are the most important and powerful teaching moments. "In the moment" planning is a very simple idea – observing and interacting with children as they pursue their own interests and also assessing and moving the learning on in that moment. The written account of some of these interactions becomes a learning journey. This approach leads to deep level learning and wonderful surprises occur daily.

Tapestry

Tapestry builds a very special record of a child's experiences, development and learning journey through their early years and primary education. Using photos, videos, and diary entries, we 'weave' the story of your child and how they are growing and developing. The Tapestry platform then works seamlessly to enable these memories to be kept as a permanent record of each child's unique journey. All information held in the platform is stored securely and can be downloaded and shared as required. Parents are able to view online their child's progress and how much fun they're having, whilst also uploading their own comments and media to share with us at school.

Partnership with parents

We welcome and value the time we spend with you as parents and carers. The opportunity for us to liaise and discuss your child is part of the home school links that are so very important to us and important for the development of your child. Partnership with Parents in the FSU looks like this:

- Meeting and talking to your child's Class Teacher daily or when needed
- Inviting parents into the classroom to help
- Tapestry observations to communicate learning at home and school (learning journey)
- Parents evenings
- School newsletters
- School Life – all letters and notifications sent home electronically
- Open door policy for discussing anything to do with your child